

World War I

1. What were the prepared defense positions (shown in at least six photos) that dominated the character of the World War I battlefield?

Rising Tyrants

1. Who are the three tyrants included in this exhibit?
2. Both photographic and painted portraits of Hitler were widespread in Germany during the 3rd Reich.
 - a. Who painted the museum's portrait, and when was it painted?
 - b. Why was this artist significant?
 - c. What do you think was the purpose for portraits like this?
3. On the panel (below and to the right of the portrait) with quotes by Hitler, what does Hitler tell his generals (on August 22, 1939) about the reason he will give for starting World War II?
 - b. What do you think about this statement? Write at least two sentences in response to it.
4. What are two quotes by Hitler that you find particularly grotesque, evil, tyrannical, or arrogant? What in particular bothers you about these quotes, and how do you think these words might have been turned into action by Hitler's Nazi government?

Poland

1. When did Germany invade Poland?
2. Find the Hanomag SPW Ausf. A SdKfz 251/6. Why was this vehicle developed? How many men could it carry?

Democracy Under Siege

1. Find the Renault UE. What was this vehicle used for? Look at the driver & co-driver compartments. If you were a soldier in the war, would you have wanted to use this vehicle? Why or why not?

2. Find the model of the German pocket battleship *Admiral Graf Spee*.
 - a. What was the purpose of this ship's only combat mission?

 - b. When and where was *Graf Spee* sunk?

 - c. Why do you think it was so important to the wartime survival of the British for them to hunt and destroy German commerce raiding ships and submarines (U-boats) that attacked British merchant shipping?

Day of Infamy

1. Where and what is Pearl Harbor? What happened there on December 7, 1941, and why is this event significant?

88 millimeter gun

1. Find the German 8.8 cm (88 mm) Flak 36. What are some reasons that this gun was probably the most versatile and successful artillery piece of the war?

Desert War

1. Find some identification symbols on the vehicles in this exhibit.
 - a. What is the national identification symbol for German vehicles?
 - b. What is the national identification symbol for American vehicles?
 - c. What famous German military force does the palm tree and swastika represent?

Home Fronts

1. Find the Studebaker T24 Weasel.
 - a. Where was this vehicle made?
 - b. Why was this vehicle developed?
 - c. What are some of the features that made the Weasel one of the most versatile vehicles in the U.S. Army during World War II
 2. Find the Tatra 97.
 - a. In what country was this car made?
 - b. What famous German car illegally used many of the design features of the Tatra 97?
- Bonus:** What are the two current nations that made up the former nation of Czechoslovakia? Where are they located?

Rome and Beyond

1. Find the Citroën 23R. This is a French-made truck, but it is marked for the German army. How might the Germans have obtained this truck, or other vehicles made in nations that opposed the Germans?

Over the Hump

1. What was the Hump?

2. Find the Studebaker US6 cargo truck.
 - a. Where was this truck made, and how many were made during the war?
 - b. To what country were most Studebaker trucks sent during the war?
 - c. How did the Soviets like Studebaker trucks?
 - d. Why do you think the U.S. shipped trucks, such as the Studebaker, and other war materiel to the U.S.S.R. during the war?

On to Tokyo

1. Find the model battleships *USS Tennessee* and *HMS Prince of Wales*. In the production of what television mini-series were these used?

Bonus: What Pulitzer Prize winning American author and U.S. Navy veteran of the Pacific War wrote the book upon which the mini-series is based?

2. Okinawa was the last island battle in the Pacific.
 - a. Where is Okinawa?
 - b. When did the Battle of Okinawa occur? (Hints: The start date is found in the caption for a photo that shows a Marine giving food to an elderly Okinawan woman. The end date is found on a sign that is shown being held by soldiers and Marines in one of the photos.)
 - c. How many American soldiers and Marines were killed and missing on Okinawa? How many were wounded?
 - d. How many Okinawan civilians died during the battle?
 - e. How large was the Japanese garrison on the island? Of these men, how many were taken prisoner and how many died during the battle?
3. What famous and beloved war correspondent (from Indiana) was killed during the Battle of Okinawa (on April 18, 1945) on the small neighboring island Ie Shima?
4. What was an idiot stick? How were they used?

5. The Battle of Iwo Jima was a late war battle fought between U.S. Marines and Japanese army forces.
 - a. Where is Iwo Jima?

 - b. What are the two outstanding natural physical features of the island?

 - c. When did the Battle of Iwo Jima begin, and when was the island officially declared secure?

6. Find the photo of the marine changing his socks.
 - a. How long had it been since he previously changed his socks? How would you like to go that long without changing your socks?

 - b. What are five (or more) everyday luxuries that we as civilians take for granted but that soldiers in combat (especially in World War II) do not often have the opportunity to enjoy?

7. Why did American forces invade Iwo Jima?

8. How many B-29 Superfortresses made emergency landings on Iwo Jima between March 4 and the end of the war?
Bonus: How many men were on the standard B-29 crew?

9. Who snapped the famous photo of six Americans raising the U.S. flag on top of Mt. Suribachi? Was this photo posed?
Bonus: A book was published in 2000 about the raising of the U.S. flag on top of Mt. Suribachi and the six men shown in the famous Rosenthal photo. What is the name of that book, and who is the author?
Double Bonus: How many of the men in the flag raising photo were killed on Iwo Jima?

10. Iwo Jima was declared secure on March 26, 1945. By that time:
 - a. How many Americans had been killed or wounded?

 - b. How many Japanese had been killed or taken prisoner?

- c. The number of Japanese dead and prisoners (in the preceding part b) represents the entire Japanese garrison on Iwo Jima. Calculate the fatality (death) rate in percentage terms for Japanese forces on Iwo Jima?

Bonus/Critical Evaluation: Following the battles of Iwo Jima and Okinawa, an invasion of the Japanese home islands was planned as the only way to win the war against Japan. After reading about the battles of Iwo Jima and Okinawa and viewing photos from those battles, what do you think casualty projections were like for the planned invasion of Japan?

Why do you think President Truman chose to drop the atomic bomb as the means to end the war?

Do you think President Truman was correct in deciding to drop the bomb? Or do you think there may have been a better way for the U.S. to win the war without dropping an atomic bomb?

Invading Fortress Europe

1. Find Eisenhower's order of the day for D-day. (It is on letterhead labeled "Supreme headquarters Allied Expeditionary Force") If you had been a soldier preparing for the invasion of Europe, how do you think reading this document might have made you feel? Explain your response.

2. Find the GMC DUKW-353. What is the special performance feature of this vehicle? Why do you think this feature was important?

Bonus: What is the common nickname for this model of vehicle?

Breakout and Encirclement

1. Find the photograph of the French girl having her head shaved.
 - a. Why is her head being shaved?
 - b. How old do you think she is?
 - c. Do you think she was treated fairly? Why or why not?

Combat Support

1. Find the M26 Dragon wagon. How much does this vehicle weigh? What was it used for?

Operation Market Garden

1. British Field Marshal Bernard Montgomery created a plan in late summer 1944 to end the war by the end of the year. What was that plan called? What kind of forces served as the vanguard in this operation?

Battle of the Bulge

1. What was the Battle of the Bulge? When did it occur? In what nation did the battle primarily occur? What was the outcome?

Bonus: What is the name of the forested region in which the battle occurred?

2. Find the P-51D Mustang. What was this plane's top speed? What feature gave the Mustang the range to escort Allied bombers deep into Germany? What effect did the Mustang's long range have on the air war in Europe?

Meeting on the Elbe

1. What vehicle, found in this exhibit, was the fastest, full-tracked armored fighting vehicle of the war? What was its top speed?
2. When did American and Soviet armies meet at the Elbe River?
3. Find the display case with souvenir items sent home from Germany by Lewis Shaum. When did he ship these items home? When did he die? When did his family receive the items? How do you think his family felt upon receiving these items?
4. Read the letter from Ernest Shaum to his son, dated September 20, 1948. What decision had the parents made that is the subject of this letter? If you were the parent of a soldier who was killed in action, would you want him/her to be buried at home, or near the place of death? Why?

Bonus: What medal is awarded to American soldiers who are killed or wounded in combat?

5. What did V-E Day was celebrate? What was the date of V-E Day?

General Museum Question

1. Find vehicles manufactured by at least five different companies that are still in operation today. Name these companies.