

Welcome Home Grandpa

Retelling the Story – Grade One

**Indiana Standards
Connection**

Language Arts

Reading

Comprehension

1.7.1 Listen attentively.

Analysis of Grade-Level-Appropriate Literary Text

1.3.1 Identify and describe the plot, setting, and character(s) in a story.

Retell a story’s beginning, middle, and ending.

Structural Features of Informational Materials

1.2.2 Identify text that uses sequence or other logical order.

Writing

Handwriting

1.6.1 Print legibly and space letters, words, and sentences appropriately.

Sentence Structure

1.6.2 Write in complete sentences.

Listening and Speaking
Speaking Applications

1.7.8 Relate an important life event or personal experience in a simple sequence.

1.7.10 Use visual aids, such as pictures and objects, to present oral information.

Lesson Summary:

Using the story Welcome Home Grandpa, students learn how to recall and retell the important events of a story. They come to an understanding that an essential element of retelling is keeping details in sequential order.

Estimated Duration: *Initially, 30-60 minutes*

Pre-Assessment:

- Begin by reading aloud from *Welcome Home Grandpa*, stopping at Page 7 to explain that this is the beginning of the story: Grandpa arriving at the house to take Katie to a parade. Read on from page 7 to page 21 and explain that this is the middle of the story – with Grandpa and Katie waiting for the parade, talking about what a Veteran is, and eventually marching in the parade themselves. Finally, pages 22 to 27 are the end of the story, where Grandpa and Katie leave the parade and talk about what Grandpa did when he flew airplanes in the Air Force. This helps students understand the sequence of events.
- Ask the students to retell the story in their own writing. Student unable to write may give the retelling orally.
- Collect the retellings.
- Using the rubric listed in the scoring guidelines, assess the retelling abilities of the students.

Scoring Guidelines:

4	3	2	1
Retells the beginning, middle and ending of a story, including its important events.	Retells the beginning, middle and ending of a story, including some of the important events.	Retells a portion of the story, including some of the important events.	Recounts some important details from the story, in no particular order.

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Instructional Procedures and Tips:

1. Introduce idea of retelling to students by defining a retelling.
2. Establish purpose and audience for retelling; tell the students that they are retelling the story for a younger brother or sister.
3. Model retelling, pointing out sequence of important story details.
4. Write the word “beginning” on paper or black board.
5. Ask students to tell how story started.
6. List their suggestions.
7. Write beginning of story using class suggestions. Be sure to
 - a. include all important details
 - b. use shared writing or interactive writing
8. Reread to make sure the retelling includes each important detail.
9. Write the word “middle” on a second sheet of chart paper.
10. Ask students to retell the middle of story.
11. Include all important details.
12. Write middle of story through shared or interactive writing.
13. Reread making sure each important detail is included.
14. Stress importance of retelling the story in order. Ask students, “would it make sense to tell what Katie saw at the parade...and THEN to say that Grandpa picked her up at her house and surprised her by taking her to a parade?”
15. Write “end” on a third sheet chart paper.
16. Ask students to retell the ending of story.
17. Write ending of story through shared or interactive writing.
18. Reread to make sure the ending includes each important detail.
19. Reread entire retelling. Ask students to listen for missing parts.

Extensions:

- Engage students in the retelling of an event, so that the retelling involves the recounting of events from the beginning to the middle and finally to the end.
- Allow students to dramatize a retelling of a story or an important event. i.e. put on a skit of Katie and Grandpa visiting the parade, or have one student act out the story
- Ask the students to draw something they remember from the book that didn’t already have a picture (i.e. Grandpa in his airplane, the big hound dog wearing the Uncle Sam hat, the girls twirling batons in the parade, etc.)

Home Connection:

- Have students take home copies of the *Welcome Home Grandpa* clip art and create a poster with the events in the proper order for retelling.
- Ask parents to encourage students to retell the story to them once the student has completed his or her poster.

Technology Connection:

- Students type retelling to avoid issues with handwriting.
- Students hand draw or use a drawing program to show retelling when spelling concerns impede retelling.
- Students use supplied *Welcome Home Grandpa* clip art related to story as keys to retelling.
- Students use *Welcome Home Grandpa* clip art to put in sequential order.

*Welcome Home Grandpa
Retelling the Story; Handout for home poster*

