

Welcome Home Grandpa

Fun With Words – Grade One

Indiana Standards Connection

Language Arts **Vocabulary and Concept Development**

1.1.16 Read and understand simple compound words (*birthday, anything*) and contractions (*isn't, aren't, can't, won't*).

Decoding and Word Recognition

1.1.11 Read common sight words (words that are often seen and heard).

1.1.15 Read aloud smoothly and easily in familiar text.

Analysis of Grade-Level- Appropriate Nonfiction and Informational Text

1.2.4 Follow one-step written instructions.

Comprehension

1.7.1 Listen attentively.

Writing Processes and Feature

1.5.1 Write brief narratives (stories) describing an experience.

Social Studies/History

Foundations of Government

1.2.1 Identify rights that people have and identify the responsibilities that accompany these rights.

Roles of Citizens

1.2.4 Describe ways that individual actions can contribute to the common good of the community.

1.2.5 Define what a citizen is and describe the characteristics of good citizenship.

Lesson Summary:

The handout My Mission for Today contains over 50 Dolch pre-primer, primer and first grade sight words, as well as 27 total compound words and 17 unique compound words. Students should read the handout, using context clues to determine word meaning. Discussion can also focus on the compound words featured in the handout: aircraft, daybreak, sometimes, homework, upbeat, Grandfather, Grandpa, schoolteacher and others.

Estimated Duration: One week (five consecutive days)

Pre-Assessment:

- In a small group, define the term *compound word*, (e.g., a word made up of two smaller words). Use the word “football” as an example – foot + ball. Write it on the board and draw a slash between the two smaller words: foot/ball.
- Read the “*My Mission For Today*” handout aloud as a group. Using a white board or black board, ask the students call out the words they think are compound words. Write them on the board.
- Then give students the compound word handout. Tell them to read the words to themselves and place a slash mark between the two smaller words.

Post-Assessment:

- Leadership component: Discuss the “mission” concept with the student and give them the Mission Chart handout. Give them some ideas for daily missions and ask them to take the chart home for input from their parents. Collect the charts at the end of the week and review the missions. Have the students write a short essay on their missions and on the reaction of the people they helped. Tell them to use at least six compound words in the essay, and underline the compound words once they are done writing.
- Introduce the idea of being a “leader” and showing “leadership” (another compound word) as Grandpa did in the military. Explain that leaders help others and have daily missions they must accomplish. Explain that, in America, average citizens ARE our leaders and, thus, Citizenship and leadership are tied together. Tell the students that they, too, can be a leader and good citizen by helping others and by completing their daily mission.

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Draw a slash between the two small words that make up the big word.
For example: Foot/ball

Grandfather

Maybe

Whenever

Homework

Daybreak

Fun Time: Create four new compound words out of the words below:

Storybook

Example: Someone – Some/one

Airplane

Overjoyed

One Some Day

Sometimes

Time Any

Schoolteacher

Yourself

Shorthanded

Grandpa

Understood

Upbeat

Someone

My Mission for Today

When Katie's Grandfather was a soldier, every morning at daybreak he would take off in his aircraft and fly a mission.

What is a mission?

In the military, a mission is a job that you must do. Sometimes your mission is little and you can do it fast. Sometimes your mission is big and it takes a very long time to do. Sometimes you can do your mission by yourself, but sometimes you need help to do your mission.

Katie's Grandpa understood that if he did not finish his mission, other people might be unable to finish their missions. He was very upbeat after every mission because he knew that he was helping other people.

You can be someone like Katie's Grandpa. You can have a mission every day. Maybe your mission will be the same every day. Maybe your mission will be to walk the dog or do your homework. When your Mom and Dad are shorthanded, maybe you can help with your little sister or little brother. Or maybe you will want to do a new mission every day.

What mission would you like to do from now on? Ask your Mom, Dad, or schoolteacher to help you write down one mission every day for one week. Whenever you finish your mission, paste or draw a gold star over the mission name.

Like Katie's Grandpa, you too can be very proud that you are helping people. Talk to your Mom, Dad, or teacher about how your missions help people. Who are you helping? How does your mission help other people to finish their missions? In the story *Welcome Home Grandpa*, did Katie have a mission? If so, what mission did she have? Did Grandpa have a mission in the storybook? What was it? Find out what missions all the people in your family do every day. How can you help them? They will be overjoyed to have your help.

Mission Chart

My Mission For Today

Write your mission under the day of the week when you plan to do it

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Gold Star Here

<i>Comments: Write something here about your mission. Was it fun? Would you do it again? Who did it help?</i>						